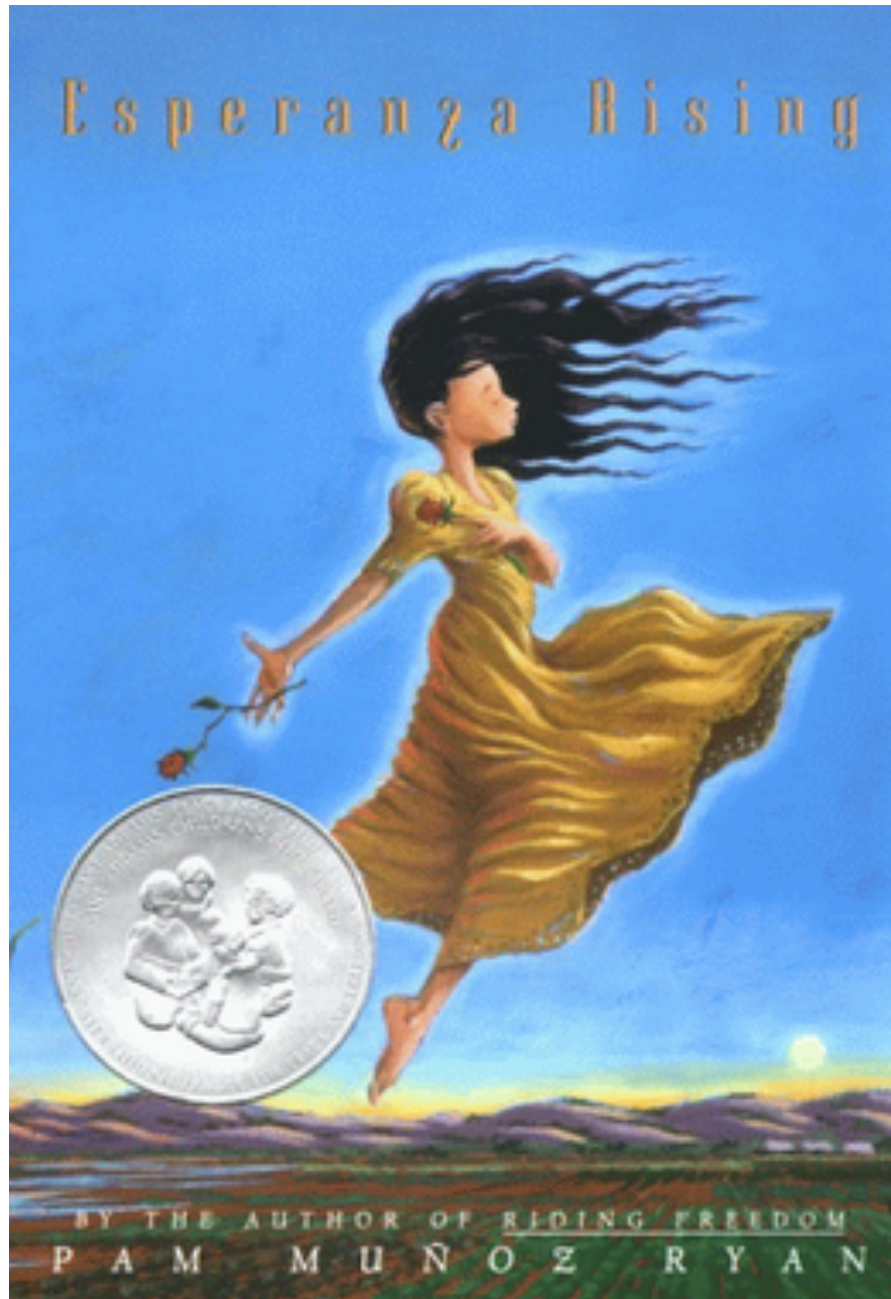
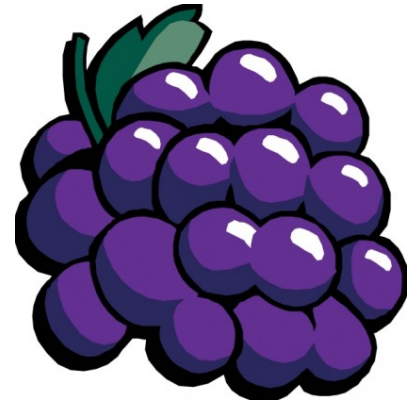


Esperanza Rising Packet



Name: _____

Chapter 2
Las Uvas
Grapes



As you read, jot down notes and page numbers.

What is Esperanza's relationship with her papa like? How do you know?

What is Esperanza's life like in Mexico?

Chapter 2



1. The first paragraph on page 8 says that Esperanza would like to live at El Rancho de las Rosas with her Mama and Papa forever. Why does she feel this way? Find details from the text to explain your answer.

2. On pages 8-12, Esperanza and Mama seem to be worried about Papa. What specific words or phrases in this section of the novel help you know that they are worried? Why are they worried? Use evidence from the text in your answer.

3. On pages 14 and 15, what two pieces of advice does Abuelita give Esperanza? How does Esperanza respond to the advice? Use evidence from the text in your answer.

4. On page 18, Esperanza says that a "deep river" runs between her and Miguel. What does she mean? How does Miguel respond when she tells him this? Use details from the text in your answer.

5. At the end of the chapter, why does Esperanza feel her heart drop and that she has sunk into a "dark hole of despair and disbelief"? Use details from the text in your answer.

Chapter 3

Comprehension Quiz Questions



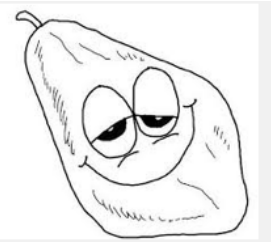
1. At the start of Chapter 3: "Las Papayas," what does Esperanza dream about?

2. What does Tío Luis ask Mama to do?

3. What is Mama's answer?

4. What is Miguel planning to do now?

5. What did Señor Rodriguez bring for Esperanza's birthday?



Chapter 3

Text Dependent Questions



1. Esperanza: How is Esperanza responding to her father's death? Reread the following passages and discuss with your triad:
 - Page 25, the paragraph that begins "She took a quivery breath ..."
 - Pages 27-28 What other evidence can you find in Chapter 3 that shows how Esperanza is responding?

2. Mama: How is Mama responding to her husband's death? Reread the following passages and discuss with your triad:
 - Page 27, the paragraph that begins "Esperanza avoided opening her birthday gifts ..." - Pages 30-31

3. Abuelita: How does Abuelita respond to Esperanza's uncles?

Reread the following passages and discuss with your triad:

- Page 32, near the bottom on the page.

Why does Abuelita call the uncles "vultures"?

4. Vocabulary: On page 29, it says, "Mama did not answer but maintained her composure."

Based on the context, and on what you know about Mama, what do you think the word "composure" means? Explain your thinking.

5. Vocabulary: On page 30, it says, "A look of indignation passed between Mama and Abuelita."

Based on the context, and on what you know about Abuelita, what do you think the word "indignation" means? Explain your thinking.



Chapter 4
Comprehension Questions



1. Why did Mama wake Esperanza up?

2. Who does everyone think is to blame for what happened?

3. What does Mama change her mind about?

4. Where do Mama, Abuelita, and Esperanza decide to go?

Chapter 4

Jigsaw Questions



Mama:

1. Reread pages 44-45. How does Mama respond to Tio's marriage proposal after the fire?
What does that tell you about Mama as a person?
What does she see as her role in the family?

2. Reread page 48 and the first half of page 49. How does Mama feel about marrying Tio?
How does this continue to show Mama's strength as a person?
What is Mama willing to do besides let Tio think she will marry him?

3. Reread the bottom of page 56-57. How does Mama continue to demonstrate her strength as a person as they are leaving the rancho? How is she a good example for Esperanza? How does Esperanza react to leaving the rancho?

Abuelita:

1. Reread the middle of page 42. How does Abuelita respond to the fire?

What might that tell us about Abuelita as a person?

What does she care about or believe in?



2. Reread from the bottom of page 47-50. How does Abuelita let Mama know she approves of her decisions?

How does Abuelita attempt to comfort Esperanza?

What role does Abuelita play in the family?

3. Reread page 51. Why does Abuelita give the crocheting to Esperanza?

How does Esperanza show she still is not ready to face the situation?

Miguel:

1. Reread the very bottom of page 41 through the first paragraph on page 42. What challenge does Miguel face?

How does he respond?

What might this tell us about Miguel as a person?

Be sure to give examples from the text.



2, Reread pages 55-56. How does Miguel demonstrate that he is ready for this challenge?

What characteristic does he show during this time?

How is this different from Esperanza?



Chapter 5

Comprehension Questions



1. How does Esperanza travel to the train station?

2. How did Papa reward Miguel when he scared away the bandits?

3. What does the little girl on the train want Esperanza to show her?

4. What does Carmen, the woman on the train, give Mama?

California:

- **Fruit production and cattle ranches increased in California in the late 1800s.**
- **Three-quarters of California's 200,000 farmworkers were Mexican or Mexican American.**
- Farmworkers from Texas, Oklahoma, Arkansas, and Missouri ("Okies") arrived in California in the mid-1930s, looking for work.
- "Repatriation" plans were made to send Mexican immigrants back to Mexico.
- In fall 1931, 1,200 to 1,500 migrants arrived per day.
- The 1933 cotton strike lasted four weeks and involved between 12,000 and 18,000 farmworkers.
- The vagrancy laws of 1933 and 1937 allowed many migrants to be arrested.
- In 1934, the Dust Bowl in the Midwest began sending migrants to California.
- Mexicans in California were seen as competition for much-needed jobs.
- Labor camps were built in the summer of 1935.



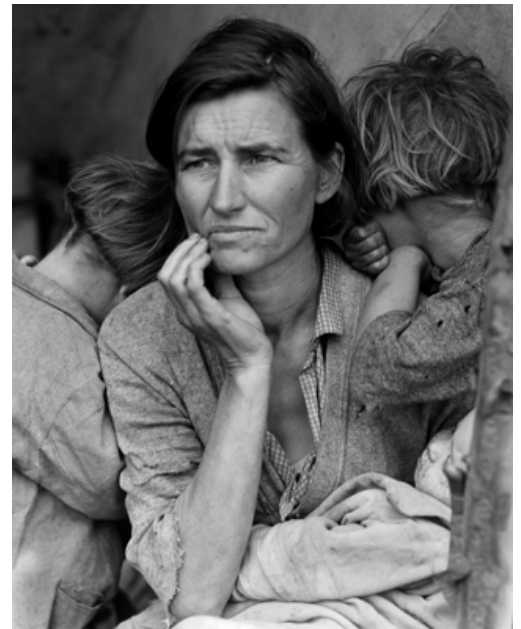
Immigrating to the US from Mexico:



- The U.S.-Mexico border covers 2,000 miles.
- **The Mexican Revolution and Mexican civil wars caused many Mexicans to move to the United States.**
- In the late 1880s, 55,000 Mexican workers immigrated to the United States.
- The Immigration Act of 1924 was established.
- More than 89,000 Mexicans came into the United States in 1924.
- In 1924, the U.S. Border Patrol was created.
- By the late 1930s, the crop fields in Mexico were not producing many crops.
- Mexican immigrants and their descendants now make up a significant portion of the U.S. population.
- The Mexican workers were seen as strong and fast.
- Mexican immigrants were willing to work for low wages in tough conditions.
- During the Depression, it was harder for all Mexicans to get jobs legally in the United States because of new immigration laws.
- Many Mexicans were deported back to Mexico during the Great Depression.

The Great Depression of the 1930s:

- During the Depression, one out of four people were unemployed.
- Without money, people could not pay for housing or buy food and clothes for the family.
- About 250,000 young people were homeless.
- Many people traveled the highways and railways to find work.
- Some people traded for food, clothes, shelter, and services.
- October 29, 1929, is known as "Black Tuesday," the day that the stock market crashed, officially setting off the Great Depression.
- Congress created the Works Progress Administration (WPA), which offered work to thousands of people.
- The end to the Great Depression came in 1941, when the United States entered World War II.





Chapter 5

Summarize

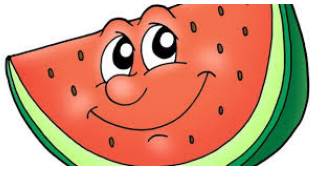


You can get the gist of the texts by summarizing your understanding of them, using 10 important words. Select the 10 most important words from the texts. Then, use them to write a summary statement.

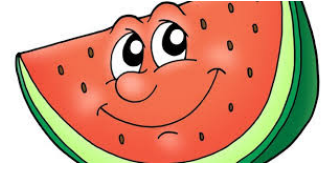
Important Words

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Summary Statement



Chapter 6



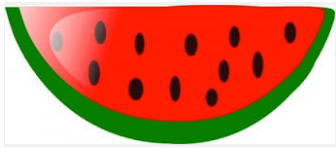
Comprehension Questions

1. Who meets Esperanza at the train station in Los Angeles?

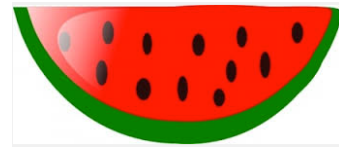
2. How many babies are in Isabel's family?

3. Esperanza rides in a truck on the highway to the camp. What does she see during the drive?

4. How does Marta treat Esperanza when they first meet?



Chapter 6



Text Dependent Questions

1. On page 81, the text says: "Esperanza and Mama, their faces shiny with grime and *perspiration*, looked tired and *wilted* as they *slumped* with even the slight weight of their *valises*." Valise means "suitcase." Based on context, what do you think the other italicized words in this sentence might mean (*perspiration*, *wilted*, *slumped*)?

Why might the author have chosen specifically to use the word "wilted" to describe Esperanza and her mother?

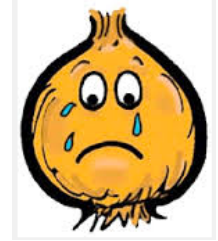
2. On page 90, Esperanza is in California, driving to the camp. What specifically does she see?

How does she react to this new setting? Find details from the text to explain your answer.

3. At the very start of the novel, we meet Esperanza in Mexico as a little girl, with her father. How is Mexico different from California? What specific words or phrases in Chapter 6 of the novel help you understand the contrast between the two settings? In other words, what specific language does the author use to help us understand how different California is from Mexico? Use evidence from the text in your answer.

4. Esperanza meets two new girls in this new setting: Isabel and Marta. Compare and contrast how the two girls treat Esperanza, citing evidence from the text. What do you predict will happen between Esperanza and these two girls?

Chapter 7



Comprehension Questions

1. What does Esperanza think of their cabin when she first sees it?

2. What work will Esperanza be doing?

3. What does Mama do to her hair?

4. What happens when Esperanza tries to sweep the platform?



Chapter 7



Text Dependent Questions

1. Reread pages 110-113. How does Isabel respond to having to stay home and not work while everyone else works? Cite specific details from the text that would show how Isabel handles the situation.

2. During this chapter, Isabel must teach Esperanza many things even though she is younger and has had a less privileged life. How does she feel toward Esperanza? Cite examples from the text.

3. On page 105, Isabel responds to Esperanza, "De veras?" after Esperanza tells her that they are still rich and they will not be staying there long. What does that phrase mean? How do you know? How does Isabel react to Esperanza? Be sure to cite evidence from the text.

CHALLENGES	RESPONSE



Chapter 8

Comprehension Questions



1. What is the surprise that Alfonso and Miguel have for Esperanza and Mama?

2. What does Esperanza learn to do by herself for the first time in this chapter?

3. What does Isabel want to bring home from the fiesta?



Chapter 8

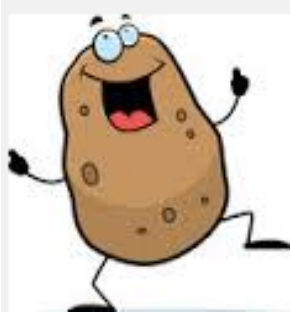
Text Dependent Questions

1. In this chapter, Miguel has a surprise for Esperanza and Mama: Papa's roses. What clues were in the text in a previous chapter that might have indicated that Miguel was taking care of the rose plants? What does the author mean by the sentence: "Now if they bloomed she could drink the memories of the roses that had known Papa"? How is life like a rose? Be sure to give details from the text in your answer.

2. On page 128, Esperanza is helping to shell almonds. The author describes an almond as "like two hands pressed together, protecting something inside." Then as Esperanza cracks one open, the text says: "... then pulled the meat from its defenses." How is the almond a metaphor for Esperanza? Be sure to use details from the text in your answer.

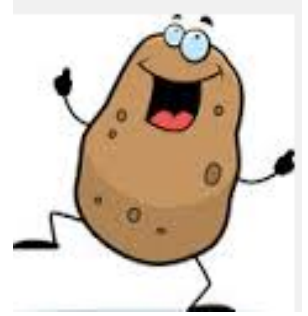
3. On pages 131-133, Marta is using kittens as a metaphor for the farmers. How are the farmers like the kittens? How does Marta suggest they fight being "like kittens"? Use specific evidence from the text in your answer.

The _____ is symbolic for _____



Chapter 10

Comprehension Questions



1. Why did Esperanza start working in the sheds?

2. What did Esperanza promise Abuelita she would do after she left her?

3. Why did Hortensia tell Esperanza not to send a letter to Abuelita?

Chapter 10

Text Dependent Questions



1. How is Mama feeling physically? Be sure to give detailed evidence from the text.

2. Reread the last paragraph on page 161. What inferences can you make about how Mama is feeling emotionally? The author uses the word *listless* to describe Mama. What does that word mean in the sentence? Use context clues to help.

3. On page 163, what did the doctor mean when he said that Mama was depressed? Cite evidence from the text to support your answer.

4. The chapter starts: "Esperanza almost never left Mama's side," and it ends with Esperanza saying: "Don't worry. I will take care of everything. I will be la patrona for the family now." How has Esperanza changed in this chapter, and what does it mean to be la patrona? Cite specific evidence from the text to support your answer.

5. What did the author mean when she wrote on page 176, "Isabel had nothing, but she also had everything. Esperanza wanted what she had"? How is this different from the way Esperanza acted when they first moved to California? Be sure to provide details from the text in your answer.

Esperanza Rising LITERARY ELEMENTS

Symbolism: Authors often use **symbols**—people, places, or things that have their own meaning and also stand for something else—to deepen a story's message. The author of *Esperanza Rising* uses a particular fruit or vegetable as the title of each chapter to symbolize some emotion or event that occurs in that chapter.

For each fruit or vegetable listed below, explain how it is used literally and what it is symbolic for.

Chapter-Fruit or Vegetable	How it is literally used in the story	What it symbolizes (Hidden Meaning)
Las Uvas-Grapes		
Las Papayas-Papayas		
Los Higos-Figs		
Las Guayabas-Guavas		
Los Melones-Canteloupes		
Las Cebollas-Onion		
Las Almendras-Almonds		

Las Ciruelas-Plums		
Las Papas-Potatoes		
Los Aguacates-Avocados		
Los Esparragos-Asparagus		
Los Duraznos-Peaches		

Symbol	Literal Meaning	Symbolic Meaning
River		
ZigZag Stiches		
Rose/Thorn		
Kitten		



Chapter 11

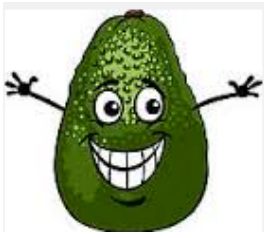
Comprehension Questions



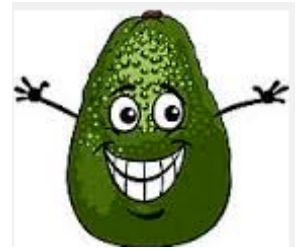
1. What does Esperanza put on her hands to make them feel better?

2. What does Esperanza buy for Mama?

3. What is the good news Miguel shares at the end of the chapter?



Chapter 11



Text Dependent Questions

4. Miguel tells Esperanza why they shop at Mr. Yakota's store. Explain how Miguel's comments about Mr. Yakota connect to the ideas in Article 1 of the UDHR. Be sure to cite specific evidence from the text.

Article 1 of the UDHR states: "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood."

5. Look at pages 187 and 188. Summarize Miguel's explanation of how the farmworkers are treated. Then explain how Miguel's comments and Esperanza's thinking connect to the ideas of Article 2 of the UDHR. Be sure to cite evidence from the text.

Article 2 of the UDHR states: "Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth, or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international

status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing, or under any other limitation of sovereignty."

6. The farm laborers live in two different types of camps. Reread pages 192 and 193. Why are Marta and Ada living in a different camp now? What is that camp like? What does the author mean when she writes that Marta's new camp was a "great jumble of humanity and confusion"? Be sure to cite evidence from the text.

Lesson 11

The Strike

	Reasons	Evidence Quotes and page #
Why do workers go on strike?		
Why do workers decide not to go on strike?		

Chapter 12

Comprehension Questions



1. What do the strikers do to the workers who refuse to strike?

2. What does Esperanza do to help Marta?

3. What are the immigration officers doing to the strikers?



Chapter 12

Text Dependent Questions



Esperanza:

1. Reread pages 184 and 200. At first, how does Esperanza respond to seeing the strikers? What is most important to her right now? How is she conflicted (confused) about what to do? Cite evidence from the text to support your answer.

2. Reread pages 208-212. How does Esperanza help the strikers? Why does she help them? Cite evidence from the text to support your answer.

3. Article 23 of the UDHR states: "Everyone has the right to work, to free choice of employment, to just and *favorable* conditions of work, and to protection against unemployment." What does the word

favorable mean? How did you figure out? Would Esperanza agree with Article 23? Why or why not? Use evidence from the text to support your answer.

Miguel:



1. Article 23 of the UDHR states: "Everyone who works has the right to just and favorable *remuneration* ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection." What does the word *remuneration* mean? How did you figure it out? Would Miguel agree with Article 23? Why or why not? Cite evidence from the text to support your answer.

2. Reread pages 196 and 197. How does Miguel feel about the strike? What is most important to him right now? Cite evidence from the text to support your answer.

3. Reread the last paragraph on page 210. What can you infer about Miguel's hope about what will change for farmworkers in the United States? Support your answer with evidence from the text.



Marta:

1. Reread page 192. How does Marta respond to everything that has happened to her? How does Marta feel about the strike? What does Marta explain to Esperanza? Cite evidence from the text in your answer.

2. Article 23 of the UDHR states: "Everyone has the right to form and to join trade unions for the protection of his *interests*." What does the word *interests* mean in the context of this article? How do you know? Reread pages 97, 132, 146, and 200. What "interests" does Marta want to protect for the farm laborers? Cite evidence from the text in your answer.

3. Reread pages 208 and 209. How are Marta and Esperanza alike? What does Marta mean when she says that she *misjudged* Esperanza? Explain your answer by citing details from the text.



Chapter 13

Los Duraznos/Peaches



Comprehension Questions

1. What is Isabel praying so hard for?

2. Why is Miguel upset, and how does Esperanza react?

3. What does Esperanza give Isabel? Why?

4. At the end of the chapter, Esperanza is surprised by something. What happened?

Sample Two Voice Poem

Miriam	Both	Lupita
My name is Miriam. I'm from Peru.		
		My name is Lupita. I'm from Mexico.
	I am an immigrant.	
		My father died, leaving us in poverty. We needed money.
The father of my children went to America in search of money.		
	I crossed the border to America.	
		My journey was long and hard.
My journey was short and luxurious.		
	I have family here.	
		But I left the corpses behind.
I took my family with me.		
	I have a better-paying job.	
I am a teacher at the school, molding minds like clay.		
		I work in the fields, pulling vegetables from the earth.
I try to keep an atmosphere that honors my family's heritage.		
		I still wear braids to represent my Mexican culture.
	I still practice my own religion. But I am learning English.	
I will stay here because I am a citizen.		
		I will soon go back to Mexico.
	I live in America.	

Two Voice Poem Graphic Organizer

Character 1 (Esperanza)	Both Characters How are they alike?	Character 2 _____
(General notes)	(General notes)	(General notes)

• Esperanza says this alone:	• Both voices say together:	• Other character says this alone:
• I am _____.		
		• I am _____.



Chapter 14
Comprehension Questions



1. What surprise did Miguel bring to Esperanza?

2. What special event happens in the last scene of the book?

3. What does Esperanza teach Isabel to do?

Chapter 14

Big Metaphors

How do the "big metaphors" in this novel show up again in these last two chapters? Why do you think Pam Muñoz Ryan did this?

As you reread, focus on these sections.

Chapter 13: Los Duraznos/Peaches, pages 220-225

Chapter 14: Las Uvas/Grapes, pages 243-247

Chapter 14: Las Uvas/Grapes, pages 248-251

Chapter 14: Las Uvas/Grapes, pages 252-253

The River

What do Esperanza and Miguel fight about on pages 220-224?

What does Miguel mean when he says he was a *second-class citizen* in Mexico? (page 222)

What does Esperanza mean when she says she wants Miguel to *confront* his boss? (page 222)

Why did Miguel call Esperanza a queen? (pages 224 and 18)

The Blanket

On page 224, what does Esperanza try to explain to Miguel about her life?

At the top of page 224, what might the word *prophecy* mean? How might you figure this out?

On pages 243-247, the author repeats phrases about *stitches* up the mountain and down the valley. What is the actual definition of a *stitch*? What is the other meaning in this passage?

The Heartbeat

On page 248, where do Esperanza and Miguel go?

What happens while they are there, and why is this important? What message might the author be trying to give readers?

The Rose

Why do Papa's roses matter so much to Esperanza? (page 225)

The Grapes/Harvest

At the bottom of page 246 through page 247, the author describes the grapes. What are the grapes a metaphor for? How do you know?

What did Papa mean when he told Esperanza, "Wait a little while and the fruit will fall into your hands"? (pages 2 and 223)



Challenges in Esperanza Rising Violate the UDHR

There are many challenges the characters face in this novel. Often, the characters' human rights are being violated. Write a three-paragraph essay describing three challenges the characters face and how this is in violation of the UDHR.

Be sure to include:

- Opening and closing sentences
- Evidence based phrases
- Explanation phrases
- Three paragraphs
- Cited evidence
- Correct grammar, punctuation, and spelling

Paragraph Structure

Sentences:

1. Opening
2. Challenge
3. Explanation
4. Evidence
5. UDHR article # and definition
6. Explanation
7. Evidence (optional)
8. Closing/Transition



Planning Page

Paragraph 1:



Opening sentence: _____

1st Challenge: _____

Explain challenge: _____

Cite Evidence: _____

UDHR Article # and meaning: _____

How this article connects to challenge (Explain): _____

Closing/Transition into next paragraph: _____

Paragraph 2:



Opening sentence: _____

2nd Challenge: _____

Explain challenge: _____

Cite Evidence: _____

UDHR Article # and meaning: _____

How this article connects to challenge (Explain): _____

Closing/Transition into next paragraph: _____

Paragraph 3:

Opening sentence: _____

3rd Challenge: _____

Explain challenge: _____

Cite Evidence: _____

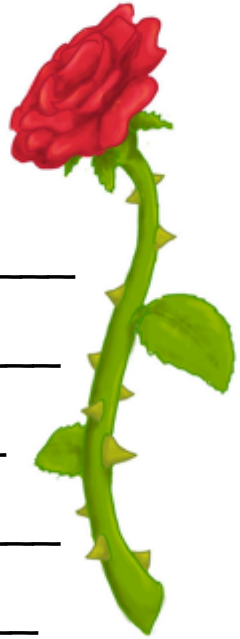
UDHR Article # and meaning: _____

How this article connects to challenge (Explain): _____

Closing: _____



Paragraph Planning Page



Opening sentence: _____

Challenge: _____

Explain challenge: _____

Cite Evidence: _____

UDHR Article # and meaning: _____

How this article connects to challenge (Explain): _____

Closing/Transition into next paragraph: _____



slide to unlock

Name: _____ #: _____

Esperanza Rising
Final Exam

The character Esperanza changes throughout the novel. Analyze how Esperanza changes over time. Describe challenges she faces and how she responds to the challenges. Then compare her responses to the two events. What do her responses show about her as a person?

Be sure to include:

- **Paragraph 1:** a challenge in the beginning of the book and how she responds with 3 pieces of evidence explained
- **Paragraph 2:** a challenge from the end of the book and how she responds with 3 pieces of evidence explained
- **Paragraph 3:** Compare/contrast her actions during the two challenges and discuss what can be inferred about her character

Planning Page:

1. Opening-Challenge _____
Evidence _____
Explanation _____
Evidence _____
Explanation _____
Evidence _____
Explanation _____
Closing _____

O
E
X
E
X
E
X
C

2. Opening-Challenge _____
Evidence _____
Explanation _____
Evidence _____
Explanation _____
Evidence _____
Explanation _____
Closing _____

3. How responses are the same: _____
Evidence _____
Explain what that tells about her _____
How responses are different: _____
Evidence _____
Explain what that tells about her _____
Conclusion-How she changed from beginning to
end _____

